* **TO : Produce an assessment strategy for a selected learning asset based on defined learning objectives**

**Purpose:**  In this section you will continue to work through the design phase of your learning asset. In this phase you will move forward using your TOs to inform your assessment strategy by working through the step-wise process of selecting assessment methods to align with the defined TOs of the learning asset you are developing.

**Method:** As with the previous lesson’s written assignment, you will be asked to complete a series of tasks which will support you as you navigate the design process. At the end of the tasks you will be asked to explain the decisions you made in completing each task.

* **Task #1:** The purpose of this task is to use information that you gleaned in the written assignment for lesson 2 to inform your development of the instructional strategy. The intent of this phase is to align the assessment strategy with the objectives. At this point you can return to your list of validated objectives and note where they fall on the cognitive process/knowledge dimensions chart below. Make note of the cell number.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Knowledge Dimension** | **Cognitive Process Dimension** | | | | | |
|  | *Remember* | *Understand* | *Apply* | *Analyze* | *Evaluate* | *Create* |
| *Factual Knowledge* | A1 | A2 | A3 | A4 | A5 | A6 |
| *Conceptual Knowledge* | B1 | B2 | B3 | B4 | B5 | B6 |
| *Procedural Knowledge* | C1 | C2 | C3 | C4 | C5 | C6 |
| *Metacognitive Knowledge* | D1 | D2 | D3 | D4 | D5 | D6 |

The next step is to list all of your validated objectives in the first column of the chart below, and in the second column enter the objective’s corresponding cell number from the cognitive process/knowledge dimensions chart above.

|  |  |
| --- | --- |
| **Validated Objective** | **Cognitive/Knowledge Dimension** |
|  |  |
|  |  |
| [insert as many rows as needed] |  |

**Please respond, in detail, to the directive below:**

1. Explain what the cognitive process/knowledge dimension indictor for each objective tells you about what that objective demands of your learner?

* **Task # 2.** The purpose of this task is to select an assessment strategy that will appropriately assess the objective’s demands of the learner. To do this, review the types of assessments available, paying close attention to the type of knowledge dimension and cognitive level for which they most efficiently and effectively assess. Fill in the assessment method next to each objective in the chart below.

|  |  |
| --- | --- |
| **Objective** | **Assessment** |
| 1. |  |
| 2. |  |
| [insert as many rows as needed] |  |

**Please respond in detail to the directive below.**

1. Describe how each of your assessment strategies align with the cognitive and knowledge dimensions of your objectives
2. Consider your target audience and discuss how your assessment strategies align with the stated learner needs in your learner analysis.
3. Explain how the cognitive process/knowledge dimensions and the characteristics of the target audience align.

* **Task # 3.** The purpose of this task is to summarize the elements of a Course Student Assessment Plan (CSAP) in a Plan of Instruction (POI). To do this you must ensure that the following are addressed:
* Identification of all the methods of assessment for a learning asset
* A brief description of each of the specific methods of assessment
* An explanation of how the assessment methods correlate to the module or lesson structure of the course

Your summary should be similar in form to the example below:

“Students will be evaluated individually using objective quizzes and examinations and practical exercises. Each lesson of the course will include a 20-question quiz on the lesson’s readings and case study. Each module will include a practical exercise in which learners produce one part of a selected learning asset for assessment.”

**Please respond in detail to the directive below.**

1. Write out your summary and circle each criterion required for the summary by DAU.